

Know the specification and revise...

- ✓ 'Own' the specification then there will never be any surprises on the exam paper.
- ✓ The key terms highlight what you need to know
- ✓ Parents can use the specification to ask questions.
- ✓ Never worry about using 'Google and You Tube' to help explain something.
- ✓ Revise in 30 minute slots with No Distractions!

Always try exam questions linked to what you are revising.

Silverstone UTC

Silverstone Circuit, Northants, NN12 8TL

Silverstone UTC

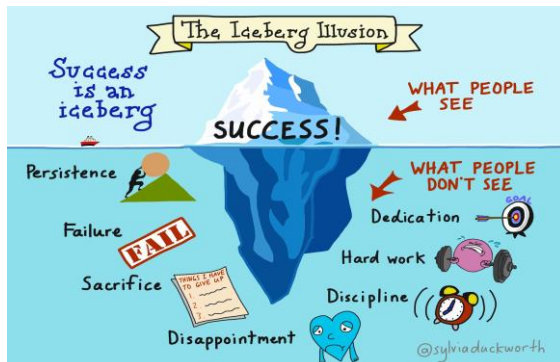
How using the specification can improve performance in exams

December 1st 2015

Sixth Form



SILVERSTONE UTC



What specifications are followed at the UTC?

A Level Maths – (Edexcel)

Advanced Subsidiary GCE Maths 8371

Advanced Subsidiary GCE Further Maths 8374

Advanced GCE Maths 9371

Advanced GCE Further Maths 9374

http://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2013/Specification%20and%20sample%20assessments/UA035243_GCE_Lin_Maths_Issue_3.pdf

Science – OCR

Chemistry Salters

Advanced Subsidiary GCE Chemistry B H033

Advanced GCE Chemistry B H433

<http://www.ocr.org.uk/qualifications/as-a-level-gce-chemistry-b-salters-h033-h433-from-2015/>

Physics - OCR

Advanced Subsidiary GCE Physics A H156

Advanced GCE Physics A H556

<http://www.ocr.org.uk/qualifications/as-a-level-gce-physics-a-h156-h556-from-2015/>

Geography – AQA

Advanced Subsidiary GCE Geography 1031

A Level GCE Geography 2031

<http://filestore.aqa.org.uk/subjects/specifications/alevel/AQA-2030-W-SP-14.PDF>

The specification tells you what you need to learn...

Learners should be able to demonstrate and apply their knowledge and understanding of:

- net force = mass × acceleration; $F = ma$
- the newton as the unit of force

As a parent – you do not need to know the answers but you can test your son/daughter to make sure they know these points and make sure they can SHOW you how these are tested in exam questions.

Know that....

ICT can provide:

- fast, repetitive processing
- vast storage capability
- the facility to search and combine data in many different ways that would otherwise be impossible
- improved presentation of information
- improved accessibility to information and services

As a parent, you can TEST all the RECALL parts

More specification references:-

Media - OCR

Advanced Subsidiary GCE Media Studies H140

Advanced GCE Media Studies H540

Spec <http://www.ocr.org.uk/Images/81037-specification.pdf>

Computing - OCR

AS GCE Computer Science H046

A level GCE Computer Science H446

<http://www.ocr.org.uk/qualifications/as-a-level-gce-computer-science-h046-h446-from-2015/>

ICT - AQA

AS GCE ICT 1521

A Level GCE ICT 2521

<http://filestore.aqa.org.uk/subjects/specifications/alevel/AQA-2520-W-SP-14.PDF>

Yr12 English Language and Literature – AQA

AS English Language and Literature – 7706

A Level English Language and Literature – 7707

<http://filestore.aqa.org.uk/resources/english/specifications/AQA-7706-7707-SP-2015-V1-0.PDF>

Yr13 English Language and Literature – AQA

AS English Language and Literature – 1721

A Level English Language and Literature – 2721

<http://filestore.aqa.org.uk/subjects/specifications/alevel/AQA-2720-W-SP-14.PDF>

EPQ – AQA (AS only)

<http://filestore.aqa.org.uk/subjects/AQA-W-7993-SP-15.PDF>

Past papers and mark schemes are available for ALL specifications – on the exam board website.

AQA AS Core Maths (Critical Path route)

<http://filestore.aqa.org.uk/resources/mathematics/specifications/AQA-1350-SP-2014-V1-2.PDF>

When revising.....

Cover all parts of the specification (not just the easy or favourite parts)

Colour code the specification when revising:-

Green – I can do this part

Orange – Nearly there but need to revise this part again

Red – Need to focus on this part.

Always mark exam questions – psychologically we need to see 'tick' on our work when we look at it again to give us confidence to remember it!

Focus for 30 minute blocks – NO

DISTRACTIONS and this always includes the phone!! Make sure each 30 minute block is planned so the time is productive and vary the revision style.

Parents – ASK QUESTIONS, encourage your son/daughter can explain their work to you. You do not have to know everything and if your son/daughter is stuck they can 'Google' for help.